NEWSLETTER

Kelling CE VA Primary School

September 2026

KEY DATES

Harvest Festival 2nd October AM

Gresham Carol Service 8th December PM

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Saplings

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SCHOOL NEWS

Curriculum News

Attached information for Autumn 2026 curriculum.

Afterschool Clubs

Football Club Tuesday each week for Year 3,4,5,6

Chess Club Wednesday each week for Year 3,4,5,6

These clubs will run until October half-term.

PE Days 2026/27

Class 1 (Maple) Tuesday and Thursday

Class 2 (Willow) Monday and Friday

Class 3 (Ash) Wednesday and Friday

Allergies

An updated letter regarding food allergies has been put on DoJo for your information. Please avoid bringing to school Nut products, sesame products including Hummus.

Reminders

- Children need to bring a water bottle each day.
- Wear full school uniform including school shoes.
- Bring a healthy lunch, no chocolate bars.
- If you have made alternative arrangement for your child to be collected, please let the school office know.
- We use Class Dojo to communicate with our parents, please reply if needed and like our posts so that we know you have seen it.

Swimming

Class 3 children will start swimming on Wednesday 16th September at Gresham's pool this will continue until Christmas. Please make sure they bring in a costume, towel, and swim hat, in a named bag on the day. Swim hats must be worn and earrings removed. Letters have been sent home, please return permission form and swimming ability by Monday 14th September.

Parking

At the start of the new academic year, can we please remind everyone who drops off or picks up children from school: Not to park, or turn round in, the Tea Room car park – parking should only be on The Street; Not to park on the zig-zag lines outside the school gates; Not to obstruct any drives/gates along The Street.
Many thanks.

Gresham Carol Service (EACH)

We have been asked to take part in the East Anglia's Children's Hospice, Carol Service at Gresham's again this year on Tuesday 8th December this is for KS2 children only. Children will have the chance to audition to take part, Mrs Hayman has spoken to them and will confirm dates next week.

Star of the Week

Celebration Worship will restart Friday 18th September. All parents are welcome to join us at school each week from 8.30am until 9.20am to celebrate pupils receiving Star of the Week certificates, even if your child hasn't receive one you are welcome to join us.

Parents will be notified by ClassDojo, if their child will receive an award that week.

We will also be fundraising that morning for Macmillan Cancer support, please can donations of cakes be brought to the school office on Thursday 17th September.

Free School Meal eligibility changes - Autumn 2026

You may qualify for free school meals (FSM) and other help if you receive certain benefits or support. You must apply for free school meals.

From September 2026, there are two types of entitlement:

- Targeted: you receive Universal Credit and earn under £7,400 a year or another qualifying benefit: your children are entitled to FSM and extra support for their school
- Expanded: you receive Universal Credit and earn above £7,400: your children are entitled to FSM only

The qualifying benefits are:

- Universal Credit
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit

Families with No Recourse to Public Funds (NRPF) may also be eligible.

To apply online please click on the click below or you can request a paper application from the school office.

https://www.norfolk.gov.uk/freeschoolmeals

Parents already in receipt of benefit related FSM do not need to reapply, checks will be made and confirmation of entitlement will be sent to you before the end of the summer holiday.

All children attending reception, Year 1 and year 2 automatically receive universal Infant Free School Meals (UIFSM). If you think you might be eligible for FSM, you should still apply as you may be able to help your child's school get extra funding.

The Friends of Kelling CE Primary School



Thank you to those of you who were able to help last year. We will be arranging the AGM Friends meeting at Kelling School this term and hope you can all make. The Friends Fundraise throughout the year deliver fun activities to raise much needed funds for school. If you are able to give a small amount of your time to attend a meeting now and then and help to organise and run events; then please speak to Catherine (Beatrice's mum) or Mailis (Hollie's Mum) on the playground or leave a message in the school office. No minimum time commitment, just whatever you can manage, when you can manage it.

Your views and ideas are always valued and will be appreciated, come along and help the children and the school.

Thanks in advance.

The first Friends meeting is Monday 21st September, 2pm at Kelling School



CLASS 1 NEWS – MAPLE

Welcome back to KS1, and welcome to Reception! What a busy start to the Autumn Term we've had so far. Our first two days consisted of learning our routines, finding out what's new and learning to look after our space. Our learning theme for this half term is all about Superheroes, and we have delved in to this topic in all areas. KS1 have been focussing on "Supertato" as our hook for our English, and Reception have been learning about "Super Daisy" and poetry so far. In math's, Reception have been getting to grips with finding patterns and identifying sets, whilst KS1 are learning about place value within 20. KS1 have stepped into their new roles within the classroom exceptionally, with Year 2 taking the lead for classroom jobs and responsibilities. We are looking forward to learning more about this season, Superheroes and for all the exciting things that happen in the first half of the Autumn term.



CLASS 2 NEWS - WILLOW

It has been a fabulous start to the new school year in Willow Class! The children have settled back into school routines brilliantly and have shown such enthusiasm, curiosity and excitement for the year ahead. It has been wonderful to see them reconnect with their friends, embrace new challenges and get stuck into their learning.

This term, our learning takes us back in time as we explore our exciting new topic: Stone Age to Iron Age. We will be discovering how people lived during these fascinating periods, exploring how homes, tools and communities changed over time, and thinking about how we know what life was like thousands of years ago. We are already looking forward to bringing our learning to life through a range of practical and creative activities.

We are also very excited to be planning a trip to Houghton Hall in the near future. This will provide the children with a fantastic opportunity to extend their classroom learning in a memorable and hands-on way. We will share more details with you as plans are finalised.

A key focus for Willow Class this year is developing the children's independence and confidence as learners. We are encouraging them to take greater responsibility for their learning, be proactive, ask questions, solve problems and think carefully about what they can do to improve. We want the children to become resilient learners who are willing to have a go, learn from mistakes and take pride in their own achievements.

We are incredibly proud of the positive start the children have made and are looking forward to a fantastic year of learning, discovery and fun together!

Well done, Willow Class!



CLASS 3 NEWS – ASH

All the children have settled into their new class this year. They are getting used to the routines and expectations of being in the top class. Our theme this half term is Stone Age to Iron Age and we have started to look at people's lives during those times. Homework is given out on a Friday and collected in the following Friday and there is spelling test from the homework. Sports will be swimming on Wednesday and netball this half term on a Friday.

The Year 6 children made a quick start with their visit to Westminster in London last Friday. This included train travel, negotiating the tube, visiting the Houses of Parliament and meeting our MP. It was a full on day which the children enjoyed and behaved very well.

If you have any questions please do not hesitate to contact me.







SAPLINGS

Saplings Stay and Play is continuing in the Autumn Term for 2026. We are a Stay and Play group for babies and toddlers aged 0+ up to school age. Maple Class children from Reception, Year 1 and Year 2, help to run the Stay and Play session every other Thursday at 10 – 11am. Saplings is open to all, please spread the word to any local families.

Saplings dates for Autumn Term 1 2026:

Thursday 17th September

Thursday 1st October

Thursday 15th October

Kelling Curriculum News – Autumn 2026

This Autumn Maple class are going to be looking at **'Superheroes'** and **'People Who Help Us'.**

Within the '**Superheroes'** learning theme the children will explore different types of superheroes both fictional and those in real-life. They will use their interests and knowledge of superheroes that they like and regularly talk about. The children will learn key superhero phrases and use these within their own imaginative play. They will consider heroes in the wider sense and think about heroes that we do not see, yet naturally discover. This learning theme will provide the children with the opportunity to be imaginative and creative thinkers as they consider the role of a superhero and use this to reflect on how they would behave if they were one.

By the end of the term children will be able to answer the following questions about '**Superheroes'**:

1. **If you could have any superpower, what would it be, and why?** This encourages imagination and allows them to express their desires.
2. **Who is your favourite superhero, and what makes them special?** This helps them articulate their preferences and understand what qualities they admire.
3. **What kinds of problems do superheroes help solve?** This prompts them to think about the role of superheroes in helping others.
4. **If you were a superhero, what kind of costume would you wear?** This allows for creative expression and visual thinking.
5. **Do you think you can be a hero in real life? How?** This helps them relate the concept of heroism to their own lives, and that you do not need super powers to be a hero.
6. **What would you do if you saw someone needing help?** This question helps them to think about empathy, and how to help people in their everyday lives.

Within the learning theme of **'People Who Help Us'**, the children will learn about the meaning of a job. They will explore different jobs and what they entail. They will think about doctors and nurses, their roles in society and where they work, including a GP surgery and a hospital. The children will learn about the role of a police officer, firefighter, dentist and vet and recognise the different roles and responsibilities that they have within their jobs. They will recognise who to go to when they need help and learn who to contact in an emergency. The children will develop learning theme-specific vocabulary related to each key question and use this within spoken language and written work.

By the end of the piece of learning about **'People Who Help Us'** children will be able to answer the following questions:

1. **Who are some of the people you know who help us every day?** This opens up the conversation and encourages them to think broadly about the people they encounter.
2. **How does a police officer help us?"** (You can substitute with other professions like doctors, firefighters, teachers, etc.) This focuses on specific roles and their functions.
3. **If you needed help, who would you ask, and why?** This helps them identify trusted adults and understand when to seek assistance.
4. **What are some kind things you can do to help other people?** This encourages them to think about their own role in helping others.

5. **Why is it important to say 'thank you' to people who help us?** This helps to reinforce the importance of gratitude.
6. **If you saw someone feeling sad or lonely, how could you help them?** This encourages them to think about emotional support, and empathy.

This Autumn Willow and Ash Classes will be learning about **'Stone Age to Iron Age'** followed by **'Space'**.

To master the **'Stone Age to Iron Age'** learning theme, children in Willow and Ash classes will move beyond simple facts and begin to understand **change, causality, and evidence**. By the end of the learning theme they should be able to answer these six fundamental questions:

1. How did the way people get their food change over time?
This question addresses the massive transition from the **Palaeolithic** (Stone Age) to the **Neolithic** (New Stone Age). Pupils should be able to explain the shift from being **nomadic hunter-gatherers** to becoming **settled farmers**.

2. How did tools and technology evolve across the three ages?
Willow and Ash Classes will understand that the "Ages" are defined by the materials humans mastered. They should be able to describe the progression from organic and stone tools to the chemistry of metalworking.

3. Why did people start living in permanent settlements?
This explores the "why" behind human geography. As farming became the norm, people needed to stay in one place to tend to crops. This led to the development of the first villages and, eventually, defensive structures.

4. What do monuments and burials tell us about prehistoric beliefs?
Because there are no written records, we must "read" the landscape. Willow and Ash classes will analyse how much effort went into building structures that weren't for "living" in, but for ritual or remembrance.

5. How did social "tribes" and power structures develop?
In the early Stone Age, groups were small and relatively equal. By the Iron Age, society was much more complex. Willow and Ash classes will be able to explain how the ownership of land and metal led to the rise of leaders.

6. How do we know about this period if no one wrote anything down?
Willow and Ash classes will begin to understand the role of the **archaeologist** and start to understand the limitations of our knowledge.

When Willow and Ash classes look at the **'Space'** learning theme, they will move beyond simply naming planets. They need to understand the **mechanics** of our solar system—how things move, why we see what we see, and the scale of the universe.
With that in mind these are the six questions children in Willow and Ash classes will be able to answer by the end of the term:

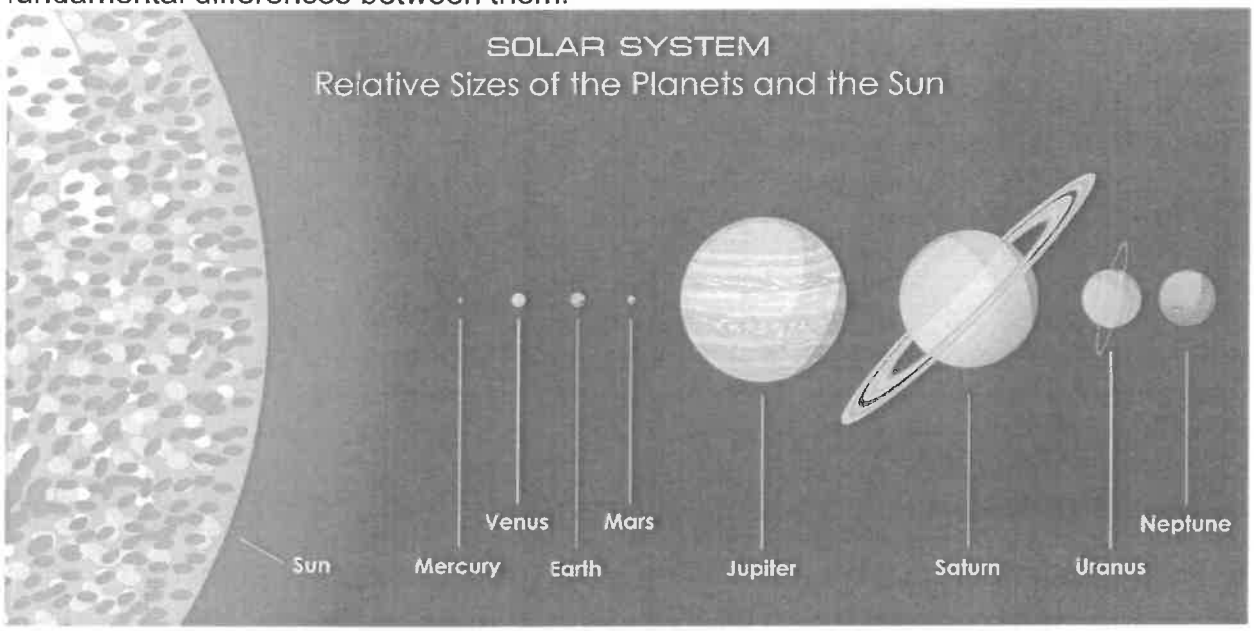
1. **How does the movement of the Earth lead to day and night?**

Willow and Ash classes will move away from the misconception that the Sun "moves" across the sky. They must understand that the Earth is a sphere that rotates on its own axis.

2. Why does the Sun appear to move across the sky during the day?
This builds on the first question by looking at the observational evidence from our perspective on the ground.

3. How does the Earth move in relation to the Sun, and how long does it take?
This question shifts focus from the 24-hour day to the calendar year.

4. What are the planets in our solar system, and how are they categorised?
Willow and Ash classes should know the order of the planets from the Sun and the fundamental differences between them.



5. Why does the Moon appear to change shape?
This is often the most challenging concept for KS2. Willow and Ash classes need to understand that the Moon does not produce its own light.

6. What is the "Spherical Body" model, and how was it proven?
Willow and Ash classes will understand that people haven't always known the Earth, Sun, and Moon were spheres. They will look at the evidence that scientist use to prove the Earth, Sun and Moon are spheres.

I'm sure that Kelling will enjoy sharing their learning journeys with you.

If you would like more detailed information please see the curriculum page on our website: https://www.kelling.norfolk.sch.uk/learning-curriculum/curriculum-maps/