NEWSLETTER

Kelling CE Primary School Issue 13 13th June 2025

KEY DATES

Sports Day 20th June

Summer Fete 18th July

Leavers Assembly 21st July

IN THIS ISSUE

Sports Day

New Intake

Art Exhibition

Key Dates

Maple Class

Willow Class

Ash Class

Salthouse Road, Kelling,

Norfolk NR25 7ED

01263 588230

www.kelling.norfolk.sch.uk

SPORTS DAY

Friday 20th June at 1pm – 3pm. The Friends will be doing refreshments and selling raffle tickets, if you can help, please let the school know.

We do hope you will be able to join us for Sports Day.

NEW INTAKE

Transition Days for our Reception intake children are as follows:

Thursday 26th June – first visit, with parent	1.30-3.00pm
Thursday 10th July - last visit, on own + lunch	12.10noon-3.00pm

ART EXHIBITION

The whole school visited the Art Exhibition at Salthouse Church on Tuesday 10th June. We had some lovely feedback from people who had visited over the weekend. Well done to all our talented children!

KEY DATES

- **Sports Day, 20th June, 1pm – 3pm**
- **KS2 Performance at Sheringham, 3rd July**
- **Whole School Trip to Bewilderwood, 11th July**
- **Year 6 Leavers Trip, 15th July**
- **The Friends Summer Fete, 18th July, 2.15pm**
- **Year 6 Leavers Assembly, 21st July, 9am**
- **Colour Run, Whole School, 22nd July, 1.30pm**

MAPLE CLASS



What a busy start to the term we have had in Maple Class! Last week, we were busy preparing for the art exhibition, and the Phonics Screening Check. We have been very creative and designed our own Supertato potatoes and made them, who may have raided the inside of our fridge over the weekend. On Tuesday, we visited the Art Exhibition and had a look at all of the fabulous work created by children from the Federation, some comments included, “the tiles are amazing,” “the fish (mosaic) was cool” and “the Titanic was the best!” I can only agree with the children’s final comment.

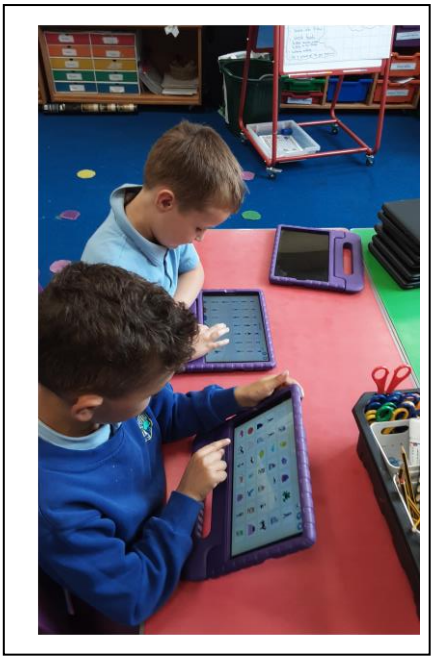
Well done to the Year 1 and 2 children who worked so hard for the Phonics Screening Check, your hard work has really paid off!

Reception have been busy learning about visualising and building patterns, and they have been making their own and following other children’s patterns. In their English this week, Reception have been working on sentence formation, as a break from Drawing Club whilst Year 1 and 2 got ready for the Phonics Check. There were some excellent sentences in their books, written mostly independently.

Year 1 and 2 have been focusing on story writing, with a stimulus image, to help them to create their own stories. This week, they have been thinking about character description, setting description and continuing a story from a given point. Maths has involved a fraction or two and KS1 have taken these in their stride.







WILLOW CLASS

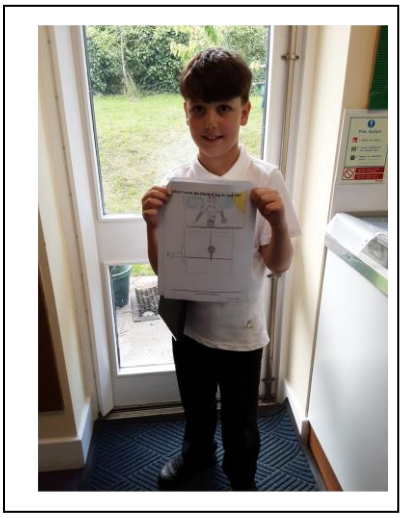
In Willow Class we have been busy investigating electrical circuits, the different components they are made of as well as which materials are electrical conductors and insulators.

In PE, the children have enjoyed cricket. They have demonstrated to be great team players and improve both their batting and bowling skills. Mr Platt's passion and love of cricket has inspired the children. This week they have started practicing for sports day which is soon approaching.

For the final half-term the children will aim to create their very own mechanical cam toy. So far they have carried out research to find out more about these and then designed their own to match their criteria. They have come up with some brilliant ideas and we can't wait to see the finished product.

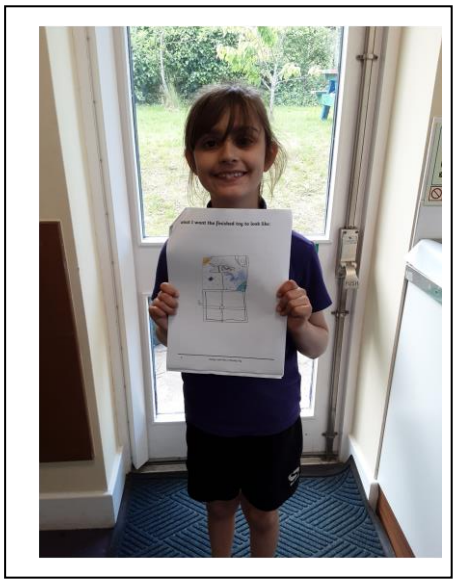
We are back learning German and have focused on the alphabet, specifically the sounds of each letter. It has been lovely to see the level of enthusiasm the children have towards learning a language. This week they learnt how to find their way around a town - always a handy skill to have!





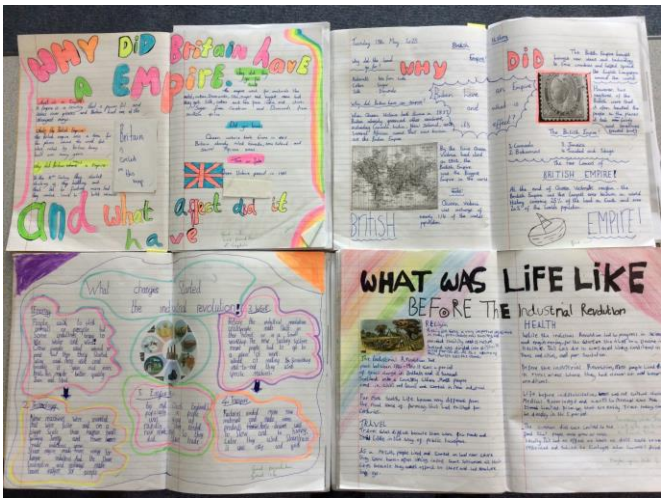






ASH CLASS

The great historical discussion points continue in Class 3 with such questions as “what was life like before the industrial revolution?’’ “Why did Britain have an Empire and what was its affect?’’ “What changes started the Industrial Revolution?” This week “what was it like to work in the Victorian age and the industrial revolution?” The children have produced some excellent Double Page Spreads.



They also completed their homework task to a high level.



We have been looking at poetry over the last two weeks, using our environment as a stimulus. Here are some examples…

