Pilgrim Federation EYFS & Key Stage 1 Curriculum Coverage ideas & Resources for the Learning Theme: Superheroes & Holes

Superheroes (Including Everyday Heroes)									
EYFS	**Science**	**Art & Design**	**Computing**	**D&T**	**Geography**	**History**	**Music**	**PE**	**Other links/ideas**
Continuous provision will be in place throughout the learning theme based on PLODS (possible Lines of development)	**The Natural World ELG** Explore the natural world around them, making observations and drawing pictures of animals Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	**Creating with Materials ELG** Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.	Staying Safe online – what to do when things go wrong. Learn to log on, log off and shut down Early essentials – paint a figure in style of Keith Haring 2create a story – draw superhero, add movement and sound effects Entering data into graphing package to produce pictograms	Supertato creations (creating a costume for Supertato). Design and you're your own superhero masks and capes Superhero moving picture – sliders and levers	**People Culture and Communities ELG** Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps Building use in local area Finding and locating specific places to the local area:	**Past and Present ELG** Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;	**See also Charanga Schemes of work** **Being Imaginative and Expressive ELG** Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music. Making sounds using bodies Identifying sounds	**See also RealPE Schemes of work.** **Gross Motor Skills ELG** Negotiate space and obstacles safely, with consideration for themselves and others; Demonstrate strength, balance and coordination when playing; Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.	PSHCE – Safe strangers To agree on class rules To know we are all different and to accept those differences To identify own and others feelings Care for the local environment, keeping it safe To know how to keep healthy and safe around medicines

					Doctors		Playing instruments		

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EYFS (cont.)	**Science (cont.)**	**Art & Design (cont.)**	**Computing (cont.)**	**D&T (cont.)**	**Geography (cont.)**	**History (cont.)**	**Music (cont.)**	**PE (cont.)**	**Other links/ideas (cont.)**
	To learn about our five senses Mad science workshop 'Superhero senses' To know that sounds get fainter as they travel away from source To know the external parts of the body To group living things by differences and similarities.	Picasso's faces Superhero skeletons Superhero face clay tile Comic strip creations.			Dentist Police Station Fire Station Vets Post Office Supermarket RNLI Lifeguard locations Maps of route to school Personal views of the local area How to make improvements to local area	Understand the past through settings, characters and events encountered in books read in class and storytelling; Mother Teresa Edward Jenner Florence Nightingale William Wilberforce Sir Robert Peel Gretta Thunberg and/or other people famous for helping others.	Conducting, performing Using the supersense of hearing – differentiating the sounds of different instruments in an orchestra. Superhero theme tunes (TV & film sound tracks e.g. Superman, Batman, The Avengers…)	Gymnastics – travelling Outdoors – ball skills	

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	To investigate the best material to strengthen superhero skeletons and make superhero capes. To learn how we grow and change from baby to adult. To learn how to keep healthy. To learn about the role of medicines, how they are taken and keeping safe around medicines.		Early essentials – Turtle village template – find shortest route for superhero Online Heroes https://classroom.thenational.academy/lessons/online-heroes-65j3at?from_query=heroes		Polar explorers Underwater explorers Naming the 7 continents	Changes in your lifetime Mapping your family on a timeline including grandparents. Heroes from History - Grace Darling https://www.bbc.co.uk/teach/school-radio/history-ks2-grace-darling/zkwq47h - Walter Tull https://www.bbc.co.uk/bitesize/topics/zwvpsk7/year/zjpqqp3			Visit to a Drs/ dentist/police station/fire station/ supermarket Community Heroes https://classroom.thenational.academy/lessons/community-heroes-c4w3cr?from_query=heroes Local Heroes https://classroom.thenational.academy/lessons/local-heroes-cmw66c?from_query=heroes

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	To know the difference between living and non-living. Health Heroes: https://classroom.thenational.academy/lessons/health-hero-c8w6ac?from_query=heroes					Edith Cavell https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zpgphcw			Lockdown Heroes https://classroom.thenational.academy/lessons/lockdown-heroes-c4rk2c?from_query=heroes Nurturing Nurses https://www.bbc.co.uk/teach/class-clips-video/ks1-topic-resources-nurturing-nurses-index/z7hf3j6

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	Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.	Holey art techniques – working with space in art – sculpture e.g. Barbara Hepworth and other artists where gaps have produced the overall effect as a specific technique such as Nikki Douthwaite. Cave paintings https://classroom.thenational.academy/lessons/cave-paintings-75k3ad?fromquery=caves			Caves around the world e.g. Lascaux Internationally important historical finds of cave art – links to history and art and design. Features of caves – links to rocks – physical geography – signs of human habitation and exploration (caves and tunnels).	Understand the past through settings, characters and events encountered in books read in class and storytelling; Lives of significant Britains – e.g. Charles 2nd Priest holes – hiding and persecution, changes to Britain –	There's a hole in my bucket – traditional song for singing and teaching basic musical elements and inking to rest of curriculum e.g. science and maths problem solving. Fathomless Links can be made to pitch – works which represent the idea of falling, emptiness and the concept of nothing within sound.	Basic skills - agility, team sports. – Links to topic can be made via teaching aiming – target work, hand/eye coordination, goal work - precision. Using hoops and tunnels.	

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	Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.	Modern day cave painting https://classroom.thenational.academy/lessons/a-modern-day-cave-painting-68u6cr?from_query=caves https://classroom.thenational.academy/lessons/a-modern-day-cave-painting-part-2-ccw3gr?from_query=caves			Comparisons – between localities caves home and abroad. Map work if desired – e.g. London underground. Wooky Hole https://www.wookey.co.uk/ Cheddar Gorge https://www.cheddargorge.co.uk Durdle Door https://www.visit-dorset.com/listing/durdle-door/126276301/	Themes are revisited later on in the year at Bonfire night or can be made during this learning theme if being delivered in Autumn term. Cave paintings – early man.	How do we represent this and what is it about the piece that conveys this idea.		

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	Tunnels/caves / Bridges – stability of materials – stable holes Animals and plants that you can find in holes/caves. https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-the-burrowers/z74kgwx Nocturnal animals Foxes, Badgers etc. Space – Black Holes								

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Possible links to English:	**Possible Links to Maths:**
https://www.booksfortopics.com/superheroes Fiction: Supertato – Paul Linnet and Sue Hendra There's a Superhero in Your Book – Tom Fletcher Superhero ABC – Bob Mcleod Traction Man Is Here - Mini Grey Juniper Jupiter - Lizzy Stewart *Nat Fantastic - Giles Andreae & Katharine McEwen* *Super Daisy - Kes Gray & Nick Sharratt* *Newspaper Boy and Origami Girl - Michael Foreman* *Max - Bob Graham* *Superhero Hotel - Abie Longstaff & Migy Blanco* *My Mum Is a Supermum - Angela McAllister & Alex T. Smith* *The Astonishing Secret of Awesome Man - Michael Chabon & Nick Parker* Cartoon Kid - Jeremy Strong 5-Minute Marvel Stories - Dbg *Superhero Street - Phil Earle & Sara Ogilvie* Non-Fiction: Superheroes Like You – Dr Ranj Poetry: Mr and Mrs Books – Janet and Allan Ahlberg You can do anything – Akala If I were in charge of the World – Judith Viorst Eliot Midnight Superhero - Anne Cottringer & Alex T. Smith Ten Little Superheroes – Mike Brownlow Superworm – Julia Donaldson Zog and the Flying Doctors	Measure and scale (when using maps) Counting exercise Data handling: tally charts, bar charts, pictograms.

Holes	
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Fiction: The Tunnel by Anthony Browne. The little mole who knew it was none of his business. Alice in Wonderland – Lewis Carroll Kipper's Toybox - Mick Inkpen The Very Hungry Caterpillar – Eric Carle Hole in the Zoo – Mick Inkpen Mole and the new hole – Jane Clarke Sam and Dave Dig a Hole – Mac Barnett Cave baby by Julia Donaldson The book with a hole By Peter Newell The biggest hole in the world. By Penny Little The very long sleep. Winter's sleep a hibernation story by Alex Morss, Cinyee Chiu, and Sean Taylor The Mousehole cat The hole in Casey's garden Never Hug a Grumpy Bat Billy's Bucket – Gray & Parsons Journey to the Centre of the Earth – Jules Verne *Holes – Louis Sachar – This is older pupil fiction but there may be some examples you can use from it*. **Non-fiction:** Holes: Discover a hidden world – Jonathan Litton Caves of Lascaux – non fiction Discovering Caves - sci/geo (national geographic) Dirt dwellers – animals that live underground.	Measure Shape and Space

Holes	
Possible links to English:	**Possible Links to Maths:**
Poetry: Digging a Hole Dig a little hole (Joshua Allen) One Mole Digging a Hole – Julia Donaldson and Nick Sharratt Song: A hole in the bottom of the sea by Jessica Law There's a hole in my bagpipes we Hamish, wee Hamish. There's a hole in my bucket There's a hole at the bottom of the sea I am a mole and I live in a hole	