Pilgrim Federation Curriculum Coverage Ideas and Resources for the Learning Theme: Animals (including pets) & Dinosaurs

EYFS

Continuous provision will be in place throughout the learning theme based on PLODS (Possible Lines Of Development)













1 Animals (including pets)













2 **Animals (including pets)**

Art & Design	Computing
Creating with Materials ELG Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; Share their creations, explaining the process they have used; - Make use of props and materials when role-playing characters in narratives and stories. To use drawing, painting and sculpture to imagine and express – rare animals and mythical beasts Megan Coyle collage (see Knowledge Organiser) Look at animals in Art https://www.tate.org.uk/art/animals-and-art	Programmes to track – create, develop, and debug simple programmes. Awareness of technology beyond school. Recording and retrieval – wildlife conservation

3 Animals (including pets)

Design & Technology	Geography
Explore using a range of mechanism such as levers, sliders, wheels and axels. Moving animals. Design and make animal shelters e.g. hedgehog home, insect hotel, bird/bat boxes. (See Knowledge Organiser) Junk Modelling sea creatures https://classroom.thenational.academy/lessons/junk-modelling-sea-creatures-74uked?from_query=the+maya	**People Culture and Communities ELG** Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country – what animals live where? Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. Use simple compass directions (North, South, East and West) – locations of unusual animals and sites of endangered species. Look at habitats Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

History	Music
Past and Present ELG Talk about the lives of the people around them and their roles in society; For example, David Attenborough, Steve Backshall Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling. KS1 - The lives of significant individuals in Britain's past who have contributed to our nation's achievements - scientists such as Charles Darwin or William Wallace. David Attenborough, Hunting Virginia Mckenna wildlife and zoo pioneers. Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year. Links to festivals worshiping animals such as Chinese New Year	**See also Charanga Schemes of work** **Being Imaginative and Expressive ELG** Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music. Experiment with, create and combine sounds using the dimensions of music Composing music to represent animals. Animal songs to represent with voice and tuned instruments – e.g. the jungle song Investigate different bird songs and replicate using various tuned and untuned instruments.

Physical Education	Science
See also RealPE Schemes of work. **Gross Motor Skills ELG** Negotiate space and obstacles safely, with consideration for themselves and others Demonstrate strength, balance and coordination when playing; Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Moving like animals – mastering basic movements such as running, jumping, balance and agility.	**The Natural World ELG** Explore the natural world around them, making observations and drawing pictures of animals Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). https://www.bbc.co.uk/teach/class-clips-video/ks1-science-animals/znwnn9q What do animals needs to keep them alive? Know the names of animals' offspring https://classroom.thenational.academy/lessons/to-know-the-names-for-the-offspring-animals-not-human-6mr36r?from_query=the+maya

English	Maths
https://www.booksfortopics.com/minibeasts https://www.lovereading4schools.co.uk/genre/ani/Animals Collective nouns for groups of animals. Descriptive writing about an animal. **Fiction**: Anansi and the Tiger https://teachers.thenational.academy/units/anansi-and-tiger-8164 https://teachers.thenational.academy/units/anansi-and-tiger-endings-0e4c The Eagle who Thought he was a Chicken https://teachers.thenational.academy/units/the-eagle-who-thought-he-was-a-chicken-characters-and-problems-b035 https://teachers.thenational.academy/units/the-eagle-who-thought-he-was-a-chicken-recycled-story-characters-and-problems-d7 Oi Dog! By Claire Gray and Kes Gray – (picture book) EYFS & KS1 Oi Cat! By Claire Gray and Kes Gray – (picture book) EYFS & KS1 Oi Frog! By Claire Gray and Kes Gray – (picture book) EYFS & KS1 Oi Puppies! By Claire Gray and Kes Gray – (picture book) EYFS & KS1 Fabulous Frankie by Simon James Green & Garry Parsons (picture book) - KS1 That Rabbit belongs to Emily Brown by Cressida Cowell & Neal Layton (picture book) - Y1 Gorilla by Antony Brown (picture book) – Y1 The Bear and the Piano by David Litchfield (picture book) – Y1 Dolphin Boy by Michael Morpurgo & Michael Foreman (picture book) – Y1 The Bumblebear by Nadia Shireen (picture book) – Y1 Spyder by Matt Carr (picture book) – Y1 Dogs in Disguise by Peter Bently & John Bond (picture book) – Y1	We use White Rose Maths, the list below has suggested activities to enhance provision. **Data Collection:** Tables, charts, pictograms, bar charts e.g. favourite animals, bird spotting (link to Big Garden Bird Watch) etc. **Measure**: Measuring pictures of animals using standard and non-start units.

 Animals (including pets)

I Can Only Draw Worms by Will Mabbitt (picture book) - Y1 Narwhal: Unicorn of the Sea by Ben Clanton (picture book) – Y1 Arlo The Lion Who Couldn't Sleep by Catherine Rayner (picture book) – Y1 Slime? It's not mine! by Claire Helen Welsh & Nicola O'Byrne (picture book) – Y1 There's a Rang-Tan in My Bedroom by James Sellick and Frann Preston-Gannon (picture book) – Y1 Walter the Wonder Snail by Neil Clark (picture book) – Y1 What If, Pig by Linzie Hunter (picture book) – Y1 Little Bear's Spring by Elli Woollard & Briony May Smith (picture book) – KS1 Harry the Poisonous Centipede by Lynne Reid Banks (book) – Y1 Hotel Flamingo by Alex Milway (chapter book) – Y1 Paddington by Michael Bond & R.W.Alley (picture books) – Y1 Fantastic Mr. Fox by Roald Dahl (chapter book) – Y1 My Daddy is a Grizzly Bear by Swapna Haddow & Dapo Adeola (picture book) – Y1 Kitty and the Twilight Trouble by Paula Harrison & Jenny Lovlie (chapter book) – Y1 Adventuremice: Otter Chaos by Philip Reeve & Sarah McIntyre (chapter book) – Y1 Rabbit & Bear by Julian Gough & Jim Field (chapter book) – Y1 You're Called Whay?! By Kes Gray & Nikki Dyson (picture book) – Y2 Martin's Mice by Dick King Smith (chapter book) – Y2 Einstein The Penguin by Iona Rangeley & David Tazzyman (chapter book) – Y2 The Owl Who was Afraid of the Dark by Jill Tomlinson & Paul Howard (chapter book) – KS1 The Invisible Dog by Dick King Smith (chapter book) – Y2 The Storm Whale by Benji Davies (picture book) – Y2 The Rainbow Bear by Michael Morpurgo & Michael Foreman (picture book) – Y2	

8 **Animals (including pets)**

Penguin Huddle by Roass Montgomery & Sarah Warburton (picture book) – Y2 Darwin's Super-Pooping Worm Spectacular by Polly Own & Gwen Milward (picture book) -Y2 How to be Cooler Than Cool by Sean Taylor & Jean Jullien (Picture book) – Y2 A Bear's Guide to Beekeeping by Pip Cornell & Alex Griffiths (picture book) – Y2 The Gecko and the Echo by Rachel Bright & Jim Field (picture book) – Y2 I Am Not an Octopus by Eoin McLaughlin & Marc Boutavant (picture book) – Y2 The Emerald Forest by Catherine Ward & Karin Littlewood (picture book) – Y2 The Enchanted Wood by Enid Blyton (chapter book) – Y2 The Legend of Kevin by Philip Reeve & Ms Sarah McIntyre (chapter book) – Y2 Nellie Choc-Ice, Penguin Explorer! By Jeremy Strong & Jamie Smith (chapter book) – Y2 Investigators Series by John Patrick Green (graphic novel) – Y2 Snail Trail - Ruth Brown *Aaaarrgghh, Spider! - Lydia Monks* *Diary of a Fly - Doreen Cronin & Harry Bliss* Why did the elephant get its trunk? *The Last Wolf - Mini Grey* Winnie the Pooh – A.A. Milne Alice in Wonderland – Lewis Carroll Alphabeast – Wallace Edwards Animalia – Graeme Base	

9 **Animals (including pets)**

Non-fiction: Horses (A Day in the Life) by Carly Anne York & Chaaya Prahhat – Y1 Meet the National Animals by Catherine Veitch & Shiori Saito – Y2 The Most Important Animals of All by Penny Worms & Hannah Bailey (picture book) - KS1 – There are resources linked to this. The Big Book of Beasts by Yuval Zommer – KS1 My Encyclopaedia of Very Important Animals by DK – KS1 One Day on Our Blue Planet by Ella Bailey (picture book)– KS1 One Day on Our Blue Planet: In the Rainforest by Ella Bailey (picture book) - KS1 One Day on Our Planet: In the Savannah by Ella Bailey (picture book) -KS1 One Day on Our Planet: In the Outback by Ella Bailey (picture book) – KS1 Find Out About…Animal Homes by Martin Jenkins & Jane McGuiness (picture book) – KS1 **Poetry:** The Highway Rat by Julia Donaldson & Axel Scheffler (picture book) - Y1 An Emotional Menagerie – The School of Life - Y2 Perfectly Peculiar Pets – Elli Woollard & Anja Boretzki – Y2 **Nursery Rhymes:** This Little Piggy Went to Market 1,2,3,4,5, Once I Caught a Fish Alive Baa Baa Black Sheep Incy Wincy Spider Five Little Speckled Frogs Old MacDonald Had a Farm Mary Had a Little Lamb Five Little Ducks Went Swimming One Day Hey Diddle Diddle the Cat and the Fiddle **Genres of Writing** Non-chronological report writing – writing a fact sheet about an animal	

Recount – visit to a zoo or farm Instructions – How to make a hedgehog house Poetry – animal poems (acrostic, alliterative)	

11 **Animals (including pets)**

Courageous Advocacy	Developing Spirituality
Looking after animals (Dolphin Boy by Michael Morpurgo & Michael Foreman and There's a Rang-Tan in My Bedroom by James Sellick and Frann Preston-Gannon) Look at the work of organisations such as World Wide Fund for Nature, The RSPB, The RSPCA, The Wildlife Trust, The Wildfowl Trust, The National Trust. The importance of looking after habitats.	Developing a sense of awe and wonder in all of God's creations. The beauty in nature – the patterns on an animal's fur/skin/feather.

Other Ideas
Visits: Amazona Zoo Thrigby Hall Banham Zoo Africa Alive Hunstanton Sea Life Centre Seal Trip Beach Foray Woodland Walk – Invertebrate traps. CBeebies – My Pet and Me. Meet the Kittens Ferne & Rory's Pet Tales Down on the Farm Visit to the vets or get a vet to come into school. The importance of looking after pets carefully – what do you need in order to look after your animal? Link to English, writing a guide to looking after an animal. Role play – Vets/Zoo

13 **Animals (including pets)**