NEWSLETTER

Kelling CE Primary School Issue 7 24 January 2025

KEY DATES

Half Term – 17th February – 21st February

Bank Holiday 5th May

SATs week 12th May – 15th May

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UNIFORM/ P.E

Full school uniform is required each day apart from on P.E days when children may come to school in their P.E kit. Please find attached a list for reference. We have a good track record, please help us to keep this going.

Our PE days are on the following days with the class teachers:

Class 1	Wednesday and Thursday
Class 2	Tuesday and Friday
Class 3	Tuesday and Wednesday

FREE SCHOOL MEALS / PUPIL PREMIUM

Families who receive certain benefits may be eligible for Free School Meals, regardless of whether they already receive Universal Infant Free Schools Meals in Years R/1/2. If you qualify, at the moment, you will also receive supermarket vouchers to cover school holiday periods and the school benefits from a Pupil Premium per child. Please follow the link on our website, under Support for Parents and scroll down to Free School Meals application.

LEARNING THEMES

Children will be studying the following learning theme this term:

Class 1	Transport
Class 2	Tudors
Class 3	Tudors

BOOKS & BISCUITS

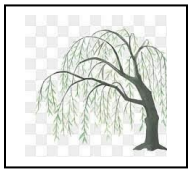
On Friday 31st January, we will be holding our first whole school reading café. Parents, carers, and families are invited to join us from 2:30pm to read with a small group of children and enjoy some biscuits. We are looking forward to seeing many familiar faces and some new ones too – please invite any local parents with little ones, to join us.



MAPLE CLASS

We have had a very busy start to the Spring Term in Maple Class, with our new topic all about transport, machines and inventions. The children have been learning about transport through time, how technology is used around us, and all about how various inventions have helped the world to change. Year 1 and 2 have been learning about addition and subtraction in maths, even crossing tens and doing two-step problems; it's been a tricky few days but everyone has persevered and we have made it out to the other end. Reception have been learning about their numbers up to 5 and looking at balancing scales and capacity, both which are very new to them, but again they have done so well and confidently tried new activities, showing independence and resilience.





WILLOW CLASS

Willow Class have had a fabulous start back after the Christmas break and the new learning theme for the spring term is Tudors: 'Who were the Tudors, what was life like in Tudor times and how does it compare to that today?' So far, we have learnt about why this period is named the Tudor period, have found out about clothes, food and a little bit about Henry VIII and his six wives. It has all been very exciting.

Thank you to all the parents who brought in cardboard boxes. In DT sessions, we will be using these over the next few weeks to design and make our own Tudor house. Watch this space!

We have now finished the unit on multiplications in Maths and will move onto length, perimeter and then fractions. We are continuing to learn our multiplication tables each week, so please support your child with their learning by playing games / listening to songs or even just a quick test in the car on the way to and from school!

In Literacy, we have been reading the 'Meerkat Mail' and will be writing some newspaper reports based on this next week.

In PE, the children have thoroughly enjoyed learning some tennis skills. When the weather improves, we will be taking this outside to practice further.

ASH CLASS



The children have come back after their Christmas break with enthusiasm and focus. The Tudors are in full swing this term. We have looked at rise of the Tudors and had a brief look at the Wars of the Roses. Every week we will pose a different question related to the period, this week the question is, 'why did Henry V111 have so many wives?'

The class have been looking at Tudor paintings and their hidden meaning. This has developed into redrawing a Tudor portrait in art and trying to develop their pencil skills. These are still not finished but they are looking good.

In Music we are focusing on the Samba. We have learnt about where the music is from and started to develop our own Samba band. I am hoping that we can give everyone a performance during an assembly in the future.

